## Talking While You Read Using PEER

Choose a book with detailed pictures and of interest to your child. First, read the entire book to your child. Next, read the book again and stop on every page or every other page to have a conversation using PEER and **wh** questions (who, what, where, when, why, how).

**Prompt** your child to say something about the book. "How did you know the bear was sick?" Child responds, "Sneeze."

**Evaluate** your child's response. "That's right."

**Expand** your child's response by rephrasing and adding information to it. "The bear sneezed. Can you say, '*The bear sneezed*'?"

**Repeat** the prompt. "How did you know the bear was sick?" If your child doesn't say, "The bear sneezed," then you say it and ask your child to repeat it.

## **Example wh Questions**

- What is the name of this? (point to an object)
- What is \_\_\_\_\_ used for?
- Where does this story take place?
- When did...?
- Why did...?
- Why is he/she smiling?
- How do you think he/she feels?

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