1.3 Cooking Conversations

Key Points About the Video

https://youtu.be/y2uEltffyfM (5:07)

- Children have fun baking cupcakes and talking about what they are doing.
- Caretaker fully involves the children in reading the recipe, gathering ingredients, and making the cupcakes while talking about what they are doing.
- Caretaker asks several questions and encourages both children to engage in the conversation.

Here is another video called **Dinner Table Talk**. Let's watch and listen as the adults in the family help the children build their oral language.

1.3 Dinner Table Talk

Key Points About the Video

https://youtu.be/dt1l51JiXzk (4:50)

- Adults listen and ask open-ended questions to extend the conversation.
- Adults correct children, as needed, and encourage complete sentences.
- Adults ask children to read notes written on napkins to engage them in understanding written messages.



Family Resources for How-to Step 3: Supporting Oral Language and Vocabulary

Let's look at the Family Resources **Talking and Writing in the Kitchen** and **Grocery Shop Talk** that you will take home and have fun speaking, listening, and writing in the kitchen and at the grocery store!

Answer questions about the Family Resources.

Print this one-sided resource for families to post on their refrigerator.



Print this two-sided resource and give to families for writing a grocery list and asking questions during shopping.

Grocery Shop Talk	Grocery List
produce section. Vegetables and fruit are here.	•
arge carrots. Do you know how carrots grow?	
ite fruit? Why?	
apples that are bigger than this one?	
airy section.	
n eggs. How many are in a dozen?	
on of milk. Where does milk come from?	
ice. How do you think orange juice is made?	
or unhealthy food? Why?	
tem in the cart? The largest item?	