RECOMMENDATION 2: PHONOLOGICAL AWARENESS AND LETTER-SOUND RELATIONS How-to Step 1: Segments of Sounds in Speech

2.1 Read Aloud and Individual Sounds in Words (*There's a Wocket in My Pocket*)

Key Points About the Video

https://youtu.be/NjP0k9p0MpE (3:06)

• Mom explains that the author changed the first sound in words to make up nonsense, or silly, words.

• Mom knows her son isn't familiar with the word **sofa**, so they talk about what it means.

• Mom has her son repeat some of the words like **shelf/zelf** and **bottle/yottle**. This allows him to focus on the first sound that was changed so he not only hears the sounds but says them, too.

Take home the Family Resources and have fun with individual sounds in words!