

## RECOMMENDATION 2: PHONOLOGICAL AWARENESS AND LETTER-SOUND RELATIONS

### How-to Step 1: Segments of Sounds in Speech

of six cards face up in two rows—a **Rhyme** card row and a **Time** card row—and do not match the rhymes in your setup. Explain that you want to find rhyming pairs by taking a card from each row. Your child selects any card from the top row and says each word in the bottom row until the rhyme is heard. If the two words rhyme, your child says, "Rhyme Time!" and collects the pair. Continue until three pairs are made and collected. Play with the next numbered set or two sets together. *Model how to take a turn in Rhyme Time.* You may also play a memory match game by placing a set in random order face down and turning over two cards per turn to find rhymes.

*Print the cards one-sided for families to practice rhymes at home.*

Now, let's watch a video of a family engaging in a version of **Rhyme Time**. *Review key points before or after the video. Answer family questions about the video.*

## 2.1 Rhyme Time

### Key Points About the Video

<https://youtu.be/BXiWuB6XMfg> (2:48)

- At the beginning, Mom describes what a rhyme is and shows her son how to play the game.
- Throughout the game, Mom describes the meanings of words, like **random** and **pot**.
- Mom explains why words rhyme or don't rhyme.

Let's review the Family Resource **Books to Share**, a list of suggested books that you can read to your child. Identify rhyming words from the book or ask your child to put a thumb up each time he or she hears a rhyme. *Model by reading a few pages from a rhyming book and hold up your thumb each time you read rhyming words. Answer questions about the Family Resource.*

Now, let's watch a mom and her son sharing a book that has a lot of rhyming words. *Review key points before or after the video. Answer family questions about the video.*

## 2.1 Read Aloud and Rhyme (*Green Eggs and Ham*)

### Key Points About the Video

<https://youtu.be/hYKzgymUoJs> (2:18)

- Mom pauses at the end of sentences and encourages her son to say the rhyming word.
- Mom reads with expression to model good reading.
- Mom uses the word **persistent** and describes what it means to help build vocabulary.

Take the Family Resources home and have fun with words that rhyme!