

RECOMMENDATION 4: ACCURACY, FLUENCY, AND COMPREHENSION

How-to Step 1: Accurate and Efficient Word Identification

When choosing books for your child to read out loud, select books that are of interest to your child, are not too easy or too hard, and are linked to his or her experiences or concerns. You can ask me for recommendations of books at your child's reading level. If your child is interested in cars or is afraid of the dark, it can be helpful to select books on those topics.



Family Resources for How-to Step 1: Accurate and Efficient Word Identification

Let's review the Family Resource **When I Read to You/When You Read to Me**.

On one side of this bookmark are tips to use as you read out loud to your child. On the other side are tips for when your child reads out loud to you. *Print one-sided, laminate (optional), cut along outside edge and fold on dotted lines, and give to families to use with their child as they read books.* The Family Resource also includes recommended books that you can read to your child. *Add appropriate books that families can borrow from your classroom library, the school library, the public library, or any other appropriate source. Answer questions about the Family Resource and the recommended books.*

Now, let's watch a video of an older brother reading to his younger brother. Notice how the older brother models fluent reading. *Review key points before or after the video. Answer family questions about the video.*

4.1 When I Read to You (*Bear Snores On*) Key Points About the Video

<https://youtu.be/i12X8A5giF0> (3:21)

- Older brother reads at a conversational pace.
- Older brother reads with expression, changing his voice for each character.
- Brothers laugh at silly parts of the book.

Let's watch another video of a mom reading to her son. Notice how the mom models fluent reading and has fun while reading. *Review key points before or after the video.*

4.1 When I Read to You (*Book!*) Key Points About the Video

<https://youtu.be/4lkFh9y0C1U> (2:24)

- Mom points out to her son the exclamation mark in the title of the book, and they talk about how to read the title, *Book!*
- Mom and her son talk about the meaning of the word **present**.
- Mom points to a picture and asks her son what he thinks it is and then restates his answer in a complete sentence: "The cat is attacking a blanket."

Here is video of a younger brother reading to his older brother. Notice how the older brother helps and encourages his younger brother as he reads. *Review key points before or after the video.*