RECOMMENDATION 1: ACADEMIC LANGUAGE How-to Step 2: Narrative Language



Family Literacy Videos

Let's watch a mom and her son reading a story called *The Day the Crayons Quit*. Notice that Mom refers to the bookmark to facilitate a conversation about the characters, the setting, the problem, and the solution.

1.1 Talking While You Read Stories (The Day the Crayons Quit) (5:38)

Key Points About the Video

- Mom and her son take turns reading.
- Mom facilitates a conversation at the end of the book by asking questions about the story and using the bookmark as a resource.
- Mom asks questions that refer to typical characteristics of any story (character, setting, problem, and solution).



Family Activities for How-to Step 2: Talking While You Read Stories

Print the bookmark one-sided, laminate (optional), cut along outside edge and on dotted line, and give to families to use with their child as they read stories.

To talk while you read stories, use the **Talking While You Read Stories Bookmark** to ask questions and prompt a discussion about the story. Have fun reading stories together, and tell your child how proud you are that he or she is practicing reading!

Books to Share includes a list of suggested stories that you could use to talk while you read. *Edit this list as needed and share with families.*