

R-controlled Vowels: ar, er, ur, or, ir

Directions

1. Give your child the activity sheet.
2. Read a word from the word list to your child (**spark**).
3. Ask your child to repeat the word, tell you which r-controlled vowel (**/ar/**, **/er/**, **/or/**) he or she hears in the word, and tell you how to spell it (**spark**, **/ar/**, **ar**).
4. Ask your child to spell the word in the correct column on the activity sheet. Help your child pull apart each sound in the word (**/s/ /p/ /ar/ /k/**) if needed.
5. Ask your child to read the word. Help your child blend the sounds together if needed.
6. Discuss the meanings of any unknown words.

Example

The example shows a word list table with five columns: farm, stern, church, short, and bird. The words listed are: spark, her, surf, fork, first, park, and first. To the left of the table, there are two speech bubbles. The first bubble says "Spark." and the second bubble says "Spark, /ar/, ar."

Word List and Key

Select words randomly from these lists.

<u>farm</u>	<u>stern</u>	<u>church</u>	<u>short</u>	<u>bird</u>
spark	her	blur	born	third
arch	verb	burn	cord	dirt
park	term	curl	fork	first
scarf	perch	hurt	horn	girl
chart	clerk	purr	forth	firm
march	perk	surf	pork	sir
charm		spur	scorn	squirm
		fur	torch	chirp

bird	
short	
church	
stern	
farm	