

# Double the Consonant Spelling Rule

## Directions

1. Remind your child about the double the consonant spelling rule. We use this rule when we add **-ing** or **-ed** to a base word. **When a vowel is followed by a consonant in a one-syllable word, double the consonant and then add -ed or -ing.**

Word	Double the final consonant and add -ing or -ed
swim	swim <b>ming</b>
shop	shop <b>ping</b>
mop	mop <b>ped</b>
flip	flip <b>ped</b>

2. Provide your child with the activity sheet.
3. Ask your child to review the word plus the ending in the first column. Ask your child to use the double the consonant spelling rule to spell the new word in the second column.
4. Discuss the meaning of any unknown words.
5. Ask your child to select at least two of the words and use them in one sentence.

## Key

Word	New Word Using the Double the Consonant Spelling Rule
drop + ing =	dropp <b>ing</b>
grab + ed =	grab <b>bed</b>
trim + ing =	trim <b>ming</b>
quit + ing =	quit <b>ting</b>
hop + ed =	hop <b>ped</b>
trap + ed =	trap <b>ped</b>
ship + ing =	ship <b>ping</b>
hum + ing =	hum <b>ming</b>
skin + ed =	skin <b>ned</b>
stuff + ing =	stuff <b>ing</b>

## Double the Consonant Spelling Rule Activity Sheet

Word + ending	New Word Using the Double the Consonant Spelling Rule
drop + ing =	
grab + ed =	
trim + ing =	
quit + ing =	
hop + ed =	
trap + ed =	
ship + ing =	
hum + ing =	
skin + ed =	
stuff + ing =	

Select two words and use them in one sentence.

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