

Map and Swoop Open Syllables and Closed Syllables

Directions

1. Remind your child that a **syllable** is a word part with a vowel in it. Usually, a word has as many syllables as it has vowels. **Vowels** are a, e, i, o, u. The other letters (like b, c, d, f) are **consonants**.
 - **Cat** has one syllable.
 - **Picnic** has two syllables (pic-nic).
 - **Yesterday** has three syllables (yes-ter-day).
2. For this activity, we will practice open and closed syllable patterns.
 - An **open syllable** ends with a vowel sound that is spelled with a single vowel letter (a, e, i, o, or u). Examples include me, e/qual, pro/gram, mu/sic.
 - A **closed syllable** has a short vowel ending in a consonant. Examples include hat, dish, bas/ket.
3. Give your child the open syllable pattern activity sheet. Ask your child to:
 - Read the word.

Veto

- Map the word (spell the word by writing one letter per box).

v	e	t	o
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- Underline the vowels (a, e, i, o, u) in the word.

v	<u>e</u>	t	<u>o</u>
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- Swoop the syllables (draw a u shape under each syllable).

v	<u>e</u>	t	<u>o</u>
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4. Repeat step 3 with the closed syllable pattern activity sheet.
5. Discuss the meaning of any unknown words.

Key

Word	Open Syllables									
me	m	e								
yoyo	y	o	y	o						
redo	r	e	d	o						
silo	s	i	l	o						
zero	z	e	r	o						
she	s	h	e							
hero	h	e	r	o						
solo	s	o	l	o						
wifi	w	i	f	i						
no	n	o								

Word	Closed Syllables									
napkin	n	a	p	k	i	n				
helmet	h	e	l	m	e	t				
volcanic	v	o	l	c	a	n	i	c		
problem	p	r	o	b	l	e	m			
cricket	c	r	i	c	k	e	t			
fantastic	f	a	n	t	a	s	t	i	c	
trumpet	t	r	u	m	p	e	t			
inhibit	i	n	h	i	b	i	t			
plastic	p	l	a	s	t	i	c			
consistent	c	o	n	s	i	s	t	e	n	t

Open Syllable Pattern Activity Sheet

1. Read the word.
2. Map the word (spell the word by writing one letter per box).
3. Underline the vowels (a, e, i, o, u) in the word.
4. Swoop the syllables (draw a u shape under each syllable).

[illegible]

Closed Syllable Pattern Activity Sheet

1. Read the word.
2. Map the word (spell the word by writing one letter per box).
3. Underline the vowels (a, e, i, o, u) in the word.
4. Swoop the syllables (draw a u shape under each syllable).

[illegible]