

Map and Swoop VCe Syllable Pattern

Directions

1. Remind your child that a **syllable** is a word part with a vowel in it. Usually, a word has as many syllables as it has vowels. **Vowels** are a, e, i, o, u. The other letters (like b, c, d, f) are **consonants**.
 - **Cat** has one syllable.
 - **Picnic** has two syllables (**pic-nic**).
 - **Yesterday** has three syllables (**yes-ter-day**).
2. Remind your child about the silent e rule. When we have a word like **can**, and we add an **e** at the end, the word changes to **cane**. We do not say the sound of **e**; it is silent. The silent **e** changes the vowel before it to a long sound. A vowel is long when it says its letter name. **Can** has a short a, /ă/. But when we add the silent e to the end, /ă/ changes to /ā/. Other examples include **mad/made**, **rid/ride**, **hop/hope**.
3. For this activity, we will practice the VCe syllable pattern. V stands for vowel, C stands for consonant, and e is the silent e at the end of a syllable or word. The VCe syllable pattern works just like the silent e rule. A VCe syllable pattern ends in silent e, which makes the vowel before it a long sound (say its name). Examples include **stripe**, **shine**, **bake**.
4. Give your child the VCe syllable pattern activity sheet. Ask your child to:
 - Read the word.

cake

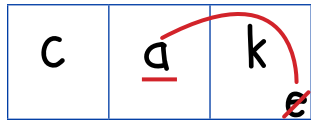
- Map the word (spell the word by writing one letter per box). The silent e is written in the bottom right corner of the box with the consonant before it. Cross out the silent e because we do not say its sound.

c	a	k
		e

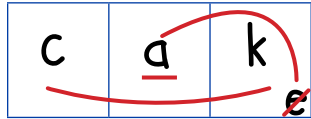
- Underline the vowels (not the silent e) in the word.

c	<u>a</u>	k
		e

- Draw a curved line above the word connecting the silent e back to the vowel that comes before it. This shows that the silent e makes the vowel that comes before it say its long sound.



- Swoop the syllables (draw a u shape under each syllable).



5. Discuss the meaning of any unknown words.

Key

Word	Closed Syllables									
stale	s	t	a	l	e					
trace	t	r	a	c	e					
grapevine	g	r	a	p	e	v	i	n	e	
stovepipe	s	t	o	v	e	p	i	p	e	
homemade	h	o	m	e	m	a	d	e		
sideswipe	s	i	d	e	s	w	i	p	e	
stoneware	s	t	o	n	e	w	a	r	e	
nosedive	n	o	s	e	d	i	v	e		
milestone	m	i	l	e	s	t	o	n	e	
slime	s	l	i	m	e					

VCe Syllable Pattern Activity Sheet

1. Read the word.
2. Map the word (spell the word by writing one letter per box). The silent e is written in the bottom right corner of the box with the consonant before it. Cross out the silent e because we do not say its sound.
3. Underline the vowels (not the silent e) in the word.
4. Draw a curved line above the word connecting the silent e back to the vowel that comes before it. This shows that the silent e makes the vowel that comes before it say its long sound.
5. Swoop the syllables (draw a u shape under each syllable).

[illegible]