Map and Swoop Vowel-r Syllable Pattern

Directions

1. Remind your child that a **syllable** is a word part with a vowel in it. Usually, a word has as many syllables as it has vowels. **Vowels** are a, e, i, o, u. The other letters (like b, c, d, f) are **consonants**.

   - **Cat** has one syllable.

   - **Picnic** has two syllables (**pic-nic**).

   - **Yesterday** has three syllables (**yes-ter-day**).

2. For this activity, practice the vowel-r syllable pattern. A vowel-r syllable pattern always has **at least one vowel** followed by an **r**. The **r** always comes directly after the **vowel**. Examples include st**ar**t, f**er**n, doc/t**or**.

3. Give your child the map and swoop vowel-r syllable pattern activity sheet. Ask your child to:

   - Read the word.

   - Map the word (spell the word by writing one letter sound per box). When two letters make one sound, put both letters in one box.

   - Underline the r-controlled vowels (for example, **ar**, **er**, **or**) in the word.

   - Swoop the syllables (draw a u shape under each syllable).

4. Discuss the meaning of any unknown words.

Key

Word	Vowel-r Syllables								
corner	c	or	n	er					
partner	p	ar	t	n	er				
perform	p	er	f	or	m				
barber	b	ar	b	er					
charter	ch	ar	t	er					
farmer	f	ar	m	er					
cursor	c	ur	s	or					
harder	h	ar	d	er					
motor	m	o	t	or					
spider	s	p	i	d	er				
sliver	s	l	i	v	er				

Map and Swoop Vowel-r Syllable Pattern Activity Sheet

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2. Map the word (spell the word by writing one letter sound per box). When two letters make one sound, put both letters in one box.

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4. Swoop the syllables (draw a u shape under each syllable).

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