Base Words and Inflectional Endings

Directions

- Review inflectional endings using the table below. An inflectional ending is a word part that is added to the end of a base word that changes the number or tense of a base word. A base word can stand alone and has meaning (for example, **cat**, **bench**, **eat**, **walk**). Inflectional endings include -s, -es, -ing, -ed.
 - The inflectional endings **-s** and **-es** change a noun from singular (one) to plural (more than one): cat/cat**s**, bench/bench**es**.
 - The inflectional endings -ing and -ed change the tense of a verb: eat/eating, walk/ walked.

| Inflectional Ending | Use | Example |
|---------------------|--|--|
| -S | To make a word plural (more than one). | cat s , letter s , finger s |
| -es | To make a word plural when the word ends in ch , sh , ss , or x . | bench es , dish es , class es , box es |
| -ing | To say something that is currently happening. NOTE: If the word ends in silent e , drop the e and add -ing . Give changes to giving. The e was dropped and then -ing was added. | l am eat ing lunch. She is draw ing . We are rak ing the leaves. He is bak ing cookies. |
| -ed | To make a word past tense (say something that already happened). | She clos ed the door. He walk ed to the store. |

- 2. Cut out the word cards, shuffle, and place face down in a stack.
- 3. Provide your child with the activity sheet.
- 4. Ask your child to select a word card from the stack and read the word. Help your child blend the sounds together if needed.
- 5. Ask your child to:
 - Write the word in the Word column of the activity sheet.



• Draw a line between the base word and the inflectional ending.



• Write the base word in the base word column and the inflectional ending in the inflectional ending column.

| Base Word | | | Inflectional Ending | |
|-----------|-------|----|---------------------|--|
| = | bench | +_ | es | |

- Use the word in a sentence, or you can provide a sentence for each word.
- Discuss the meaning of any unknown words.

Key

| Word | Base Word | Inflectional Ending |
|-------------|-----------|---------------------|
| shirt/s | shirt | S |
| peach/es | peach | es |
| protect/ing | protect | ing |
| stack/ed | stack | ed |
| connect/ing | connect | ing |
| paint/s | paint | S |
| want/ed | want | ed |
| dress/es | dress | es |
| counter/s | counter | S |
| appear/ing | appear | ing |
| fox/es | fox | es |
| reflect/ed | reflect | ed |

| | Word = Base Word + Inflectional End | ling |
|----------|-------------------------------------|---------------------|
| Word | Base Word | Inflectional Ending |
| bench/es | _=bench | +es |
| | _= | + |
| | _= | + |
| | _= | + |
| | _= | + |
| | _= | + |
| | _= | + |
| | _= | + |
| | _= | + |
| | _= | + |
| | _= | + |
| | _= | + |

Base Words and Inflectional Endings Activity Sheet

| shirts | peaches | Ť |
|------------|-----------|---|
| protecting | stacked | |
| connecting | paints | |
| wanted | dresses | |
| counters | appearing | |
| foxes | reflected | |