
RECOMMENDATION 1: ACADEMIC LANGUAGE

How-to Step 3: Academic Vocabulary

Let's watch a video of a child and her caretaker talking while they bake cookies. *Review the key points before or after the video. Answer family questions about the video.*

1.3 Baking Conversations (6:38)

Key Points about the Video

- Caretaker describes how recipes are organized (ingredients and steps).
- Child reads the steps of the recipe and is actively involved in every step of the recipe.
- Caretaker uses words (for example, **chill**, **dough**, **fluffy**, **batter**, **scoop**) to describe what she is doing.
- Caretaker describes why she is doing specific things, to deepen the child's understanding of concepts (for example, the science of baking, why make a test batch, why place cookies near the center of baking sheet).

Let's watch a video of a mom and her daughter talking about chores. *Review the key points before or after the video. Answer family questions about the video.*

1.3 Chatting about Chores (4:09)

Key Points about the Video

- Mom and daughter discuss what chores are and why they are important.
- Mom talks about the meaning of **responsibility**.
- Mom has a positive attitude and has her daughter determine her own chores, state why each chore is important, and write them on the chore chart.

Provide one or both of the Family Activities to families. Take the Family Activity home and have fun talking with your child to help build oral language and vocabulary knowledge!