

1.3 Talk About Words (6:04)

Key Points about the Video

- Mom describes the meanings of the antonyms (opposites): **stranger, relative**.
- Mom relates the meanings of words to her daughter's experiences.
- Mom asks questions to prompt her daughter to describe why she decides to place words where she does on the continuum.
- Mom helps her daughter read unfamiliar words by giving her cues. For example, "That's a long a" (**stranger**). "Sound it out" (**sob**).
- Mom asks daughter to read all the words after they are placed on the continuum, for another opportunity to practice reading.

Provide one or both of the Family Activities to families. Take the Family Activity home and have fun talking with your child to help build oral language and vocabulary knowledge! Tell your child you are proud that he or she is practicing reading new words!