Incredible Inferences

Directions

- 1. Remind your child that an inference is an educated guess. You make an inference when you draw a conclusion using evidence and reasoning. When you make an inference while reading, you use evidence in the text to draw a logical conclusion. For example, if you read that a character in a book tasted broccoli for the first time and frowned, you can infer that the character does not like broccoli. Helping your child understand when information is implied (not directly stated) will help him or her learn to draw conclusions and understand what is read.
- 2. Cut out the inference triangles. Provide your child and yourself with an inference triangle.
- 3. Cut out the inference cards, shuffle them, and place them face down in a stack.
- 4. Cut out counters and place them in the center of your playing area. You can use the provided counters or anything small (for example, buttons, pennies, beans, rolled up small piece of paper from junk mail).
- 5. Take turns.
 - Take the top card from the stack and read it. For example: *He heard a sound of twigs breaking*. *He was startled when an owl hooted*. *He walked through the trees and came to a creek*. *Where is he?*
 - Look for a phrase on your inference triangle that answers the question: *in the forest*. Read the phrase and place a counter on that spot. Turn the phrase into a complete sentence: *He was in the forest*.
 - If no phrase is found that matches the inference card, place inference card at bottom of the stack.
- 6. Repeat step 5 until all phrases on the inference triangles are covered.

Example



Key for Inference Triangle A

Where are you?	at the doctor's office
What is the boy doing?	reading a book
What are you doing?	watching TV
Where did the children go?	to the playground
What is going on?	birthday party
What is the girl doing?	going swimming
What is the family doing?	getting ready to go camping
What is he doing?	eating a meal
Where did the family go?	grocery story
What is my brother doing?	getting ready for school

Key for Inference Triangle B

What are they making?	baking cookies
Where is the family?	at the zoo
What do you have?	pet dog
What building were you in?	library
Why is she crying?	lost an earing
What is happening the next day?	first baseball game
Where is he?	in the forest
Where are they?	on a roller coaster
What is the man doing?	gardening
What was happening?	giving a dog a bath





Inference Triangle B



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A person takes your temperature. Another person listens to your heart and asks how you are feeling. Where are you?	You watch the screen. You see a man telling what the weather will be tomorrow. You switch the channel to watch a cartoon. What are you doing?
The boy looked at the cover and read the title. He looked at the pictures and some of the words. He went back to the beginning and began.	The girl changed her clothes. She grabbed a towel and sunscreen. When she got there she walked to the edge, took a deep breath, and jumped in.
What is the boy doing?	What is the girl doing?
Mom made a cake, decorated it, and put candles on it. There are lots of balloons. Children came with presents. Everyone played games. What is going on?	My brother woke up early and got dressed. After he ate breakfast, he waited for the bus. He and all the other children arrived as the bell was ringing. What is my brother doing?
	which is my biomer doing:
Dad put the tent and sleeping bags in the back of the car. Mom put the food in a cooler. The family got in the car and headed for the mountains.	The family took a cart and pushed it to the first row. They chose vegetables and fruit. Next they picked out meat and tomato sauce. Then they paid for it all and a lady put it in bags.
What is the family doing?	Where did the family go?
The children lined up at the door. Some took a ball and others took jump ropes. They ran out and began playing games. Where did the children go?	He put meat, broccoli, and french fries on his plate. He picked up his knife and fork, cut the meat, put it in his mouth and began to chew. What is he doing?
Where did me children go:	What is he doing:

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The children read the directions. They got out a bowl and pans. They put sugar, flour, and butter in a bowl. They rolled it into balls, and put them in the oven.	The family saw many animals. First, they saw the giraffes. Then they went to the bear den. They thought the monkeys were very fun to watch.
What are they making?	Where is this family?
You have to give it plenty of food and water. It needs to go outside and get fresh air and sunshine. You need to pet it and play with it.	It was very quiet when we entered. There were people at tables. Others stood at shelves. We saw many books.
What do you have?	What building were you in?
She cried and cried. She made a poster and offered a reward. She wasn't sure when it had happened. She did not know if it had just fallen off her ear, or if she had dropped it when she put it on.	It was the night before. He was excited and could not sleep. His uniform lay on the bed. He had practiced with his bat and ball. The coach said this was going to be a great season.
Why is she crying?	What is happening the next day?
He heard a sound of twigs breaking. He was startled when an owl hooted. He walked through the trees and came to a creek.	We have tickets. We go to our seat and strap ourselves in. The cars start to move very slowly up the hill. Finally, we are at the top and then we quickly race down.
Where is he?	Where are they?
The man made rows and put one type in each. He covered them and watered the rows every day. Soon he saw sprouts and he was able to pick them.	The boy ran the water. He called Skippy. Skippy hopped in and splashed. He got the soap, scrubbed Skippy, and rinsed him off. Skippy barked and shook himself off.
What is the man doing?	What was happening?

