RECOMMENDATION 3: DECODE, ANALYZE, WRITE, AND RECOGNIZE WORDS How-to Step 2: Common Sound–Spelling Pattern



Family Literacy Video

Let's watch a video of a mom and her son engaging in the **Silent Letters** activity. *Review the key points before or after the video. Answer family questions about the video.*

3.2 Silent Letters (2:58)

Key Points about the Video

- Mom provides a word with a silent letter (comb) and explains to her son that the b is silent because we do not hear /b/ when we say comb.
- For each word, mom has her son read the word, determine if there are any silent letters in the word, sort the word, and spell the word.
- Mom and her son talk about how the letters **e** and the **a** in the word **speak** work together to make one sound.