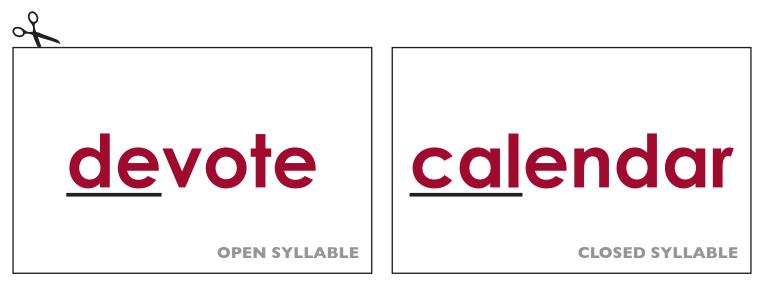
Open and Closed Syllable Sort

Directions

- 1. Remind your child that a **syllable** is a word part with a vowel in it. Usually, a word has as many syllables as it has vowels. **Vowels** are a, e, i, o, u. The other letters (like b, c, d, f) are **consonants**.
 - Cat has one syllable.
 - Picnic has two syllables (pic-nic).
 - Yesterday has three syllables (yes-ter-day).
- 2. For this activity, practice sorting words with open and closed syllable patterns.
 - An **open syllable** ends with a vowel sound that is spelled with a single vowel letter (a, e, i, o, or u). Examples include me, <u>e</u>-qual, <u>pro</u>-gram, <u>mu</u>-sic.
 - A **closed syllable** has a short vowel ending in a consonant. Examples include hat, dish, <u>bas-ket</u>.
- 3. Cut out the two headers cards (**devote**, **<u>calendar</u>**). Place the two header cards face up in a row on a flat surface.
- 4. Cut out the word cards, shuffle, and place them in a stack.
- 5. Ask your child to select a word card from the top of the stack, read the word, and identify whether the underlined syllable has an open or closed syllable pattern (for example, <u>pho</u>to, open syllable).
- 6. Ask your child to place the word card under the matching header card. Words with open syllables go under the header card, **<u>devote</u>**. Words with closed syllables go under the header card, **<u>cal</u>endar**.
- 7. Repeat for each word in the stack.
- 8. Discuss the meaning of any unknown words.

Key

<u>cal</u> endar (closed syllable pattern)
<u>ath</u> letic
vol <u>un</u> teer
<u>in</u> sistent
bas <u>ket</u>
<u>chem</u> ical
intellig <u>ent</u>



header cards

word cards

~		
°t	<u>pho</u> to	<u>re</u> place
	ar <u>gu</u> ment	<u>ath</u> letic
	vol <u>un</u> teer	<u>in</u> sistent

bas <u>ket</u>	<u>chem</u> ical	f
<u>de</u> tergent	ab <u>so</u> lute	
imi <u>ta</u> tion	intelli <u>gent</u>	