#### RECOMMENDATION 4: FLUENCY AND COMPREHENSION How-to Step 1: Accurate and Efficient Word Identification



# Family Activities for How-to Step 1: Accurate and Efficient Word Identification

Let's review the Family Activity **When I Read to You/When You Read to Me Bookmark**. On one side of this bookmark are tips to use as you read out loud to your child. On the other side are tips for when your child reads out loud to you. The bookmark also includes **Books to Share**, which are recommended books that you can read with your child. Add to the list appropriate books that families can borrow from your classroom library, the school library, the public library, or any other appropriate source. Answer questions about the Family Activity and the recommended books.



## Family Literacy Videos

Now, let's watch a video of a mom and her daughter engaging in **When You Read to Me**. *Review key points before or after the video. Answer family questions about the video.* 

## 4.1 When You Read to Me (*Dingoes at Dinnertime*) (3:49)

### **Key Points about the Video**

- Mom provides hints on how to read unfamiliar words so that her daughter can use the letter–sounds and the sound–spelling patterns she knows to read unfamiliar words (**wasted**, **precious**, **whirlwind**).
- Mom models reading words correctly.
- For extra practice mom has her daughter reread sentences that are challenging.

Now, let's watch a video of a mom and her daughter engaging in **When I Read to You**. *Review key points before or after the video. Answer family questions about the video.* 

## 4.1 When I Read to You (Because of Winn-Dixie) (4:06)

#### **Key Points about the Video**

- Mom reads words correctly, at a conversational pace, and with great expression!
- Mom asks questions once in a while to make sure her daughter understands the story.

Take the Family Activity home and have fun reading out loud to your child and listening to your child read out loud to you. Tell your child how proud you are that he or she is practicing reading!