
RECOMMENDATION 1: ACADEMIC LANGUAGE

How-to Step 1: Inferential Language

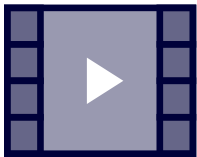
How-to Step 2: Narrative Language

Prompt your child to say something about the book. “What did the caterpillar do after it hatched from the egg?” Your child might respond, “Eat.”

Evaluate your child’s response by confirming it (“That’s right.”) or providing the correct answer.

Expand your child’s response by rephrasing and adding information to it. “Can you tell me what the caterpillar ate?” (Child says, “Cake and oranges.”) “That’s right. After the caterpillar hatched from the egg, it ate cake and oranges.”

Repeat the prompt to make sure your child learned from the expansion. “What did the caterpillar do after it hatched from the egg?” If your child doesn’t say the answer in a complete sentence, then repeat the answer and ask your child to say it, “After the caterpillar hatched from the egg, it ate cake and oranges.” Model how to answer questions in complete sentences and encourage your child to do so.



Family Literacy Videos

Now, let’s watch a video of a mom and daughter engaging in **Talking While You Read** as they read a book together. Notice the mom has the **Talking While You Read Bookmark** to remind her about the kinds of questions to ask. I will provide this bookmark to each of you today. *Review the key points before or after the video. Answer family questions about the video.*

1.1 Talking While You Read (*The Legend of Spookley the Square Pumpkin*) (2:51)

Key Points About the Video

- Mom continually uses the word round to help her daughter build vocabulary.
- Mom restates her daughter’s answers in complete sentences to model oral language skills.
- Mom uses the Talking While You Read Bookmark to remind herself of the kinds of questions to ask.