

## RECOMMENDATION 2: PHONOLOGICAL AWARENESS AND LETTER-SOUND RELATIONS

### How-to Step 1: Segments of Sounds in Speech

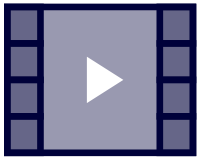
*as you describe it.* Here is a picture of a **shark** divided into three parts: the beginning is the head, the middle is the body, and the end is the tail. The first sound in **shark** is /sh/. The middle sound in **shark** is /ar/. The last sound in **shark** is /k/. *Show examples of the double-picture cards.*

First, name each of the pictures and decide what sound they have in common. Do they have the same first sound? The same middle sound? Or the same last sound? Then place the double-picture card under the beginning of the shark if they have the same first sound, under the middle of the shark if they have the same middle sound, or under the end of the shark if they have the same last sound.

Let's try one. *Hold up the double-picture card. Duck, dog. Duck and dog both have the same first sound, /d/, so I will place the picture card under the head of the shark, for the first, or beginning, sound. Hold up the picture of bus and sun.*

Can you name each picture? **Bus. Sun.** Do **bus** and **sun** have the same first sound? No, the first sound of **bus** is /b/ and the first sound in **sun** is /s/. Do **bus** and **sun** have the same middle sound? Yes! The middle sound in **bus** is /ũ/ and the middle sound in **sun** is /ũ/. So, we will place this double-picture card under the middle of the shark because **bus** and **sun** have the same middle sound.

*Answer questions about the Family Activity.*



## Family Literacy Videos

Now, let's watch a video of a mom and daughter sorting pictures according to their first, middle, and last sound. *Review the key points and answer family questions about the video.*

### 2.1 First Sound? Middle Sound? Last Sound? (4:13)

#### Key Points About the Video

- Mom asks her daughter to identify the sound that is the same in two words and tell whether it is the first, middle, or last sound in the words.
- Mom asks her daughter to explain her answers.
- Mom provides positive feedback throughout the activity.

Take the Family Activity home and have fun with individual sounds in words! Tell your child you are proud of him or her for working hard on reading skills.