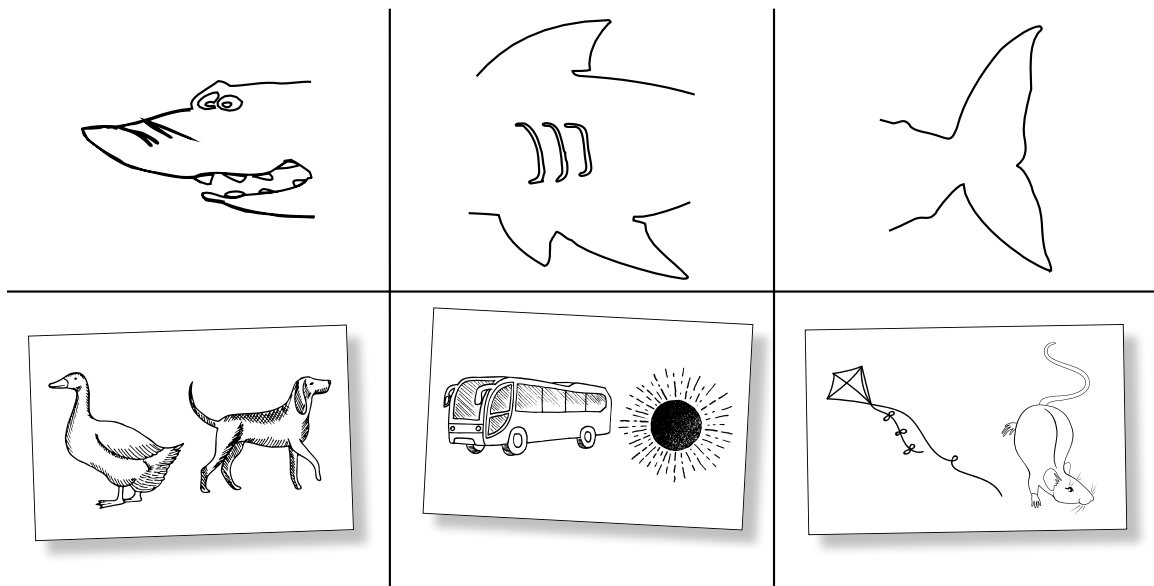


# First Sound? Middle Sound? Last Sound?

## Directions

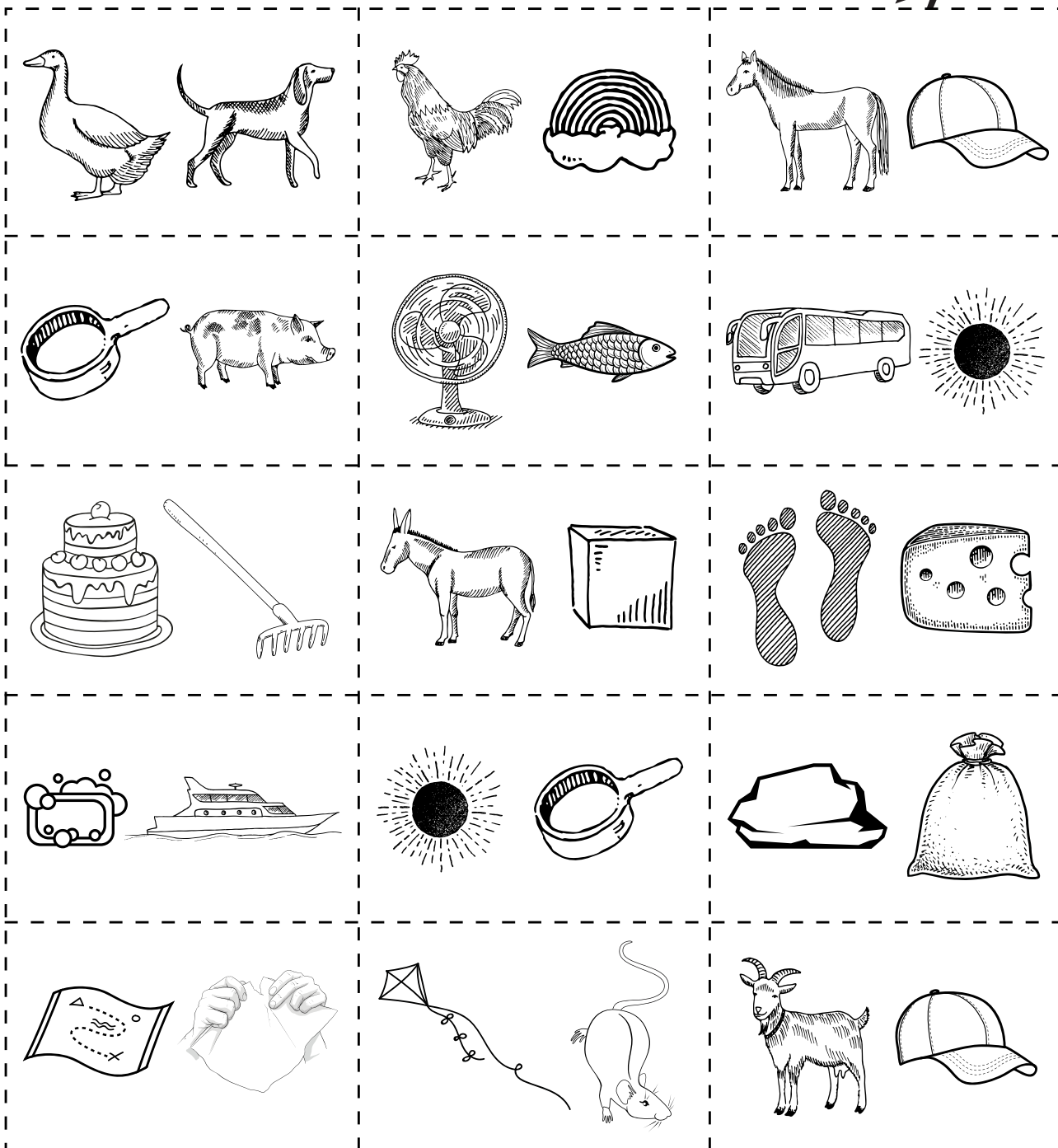
1. Cut apart the double picture cards (two pictures will be on one card).
2. Ask your child to name each picture. Provide picture names when needed.
3. Describe the picture of the shark by saying, "Here is a picture of a **shark** divided into three parts: the beginning is the head, the middle is the body, and the end is the tail. The beginning sound in **shark** is /sh/. The middle sound in **shark** is /ar/. The last sound, or ending sound, in **shark** is /k/.
4. Ask your child to select a card and name each picture (for example, **kite, rat**). If your child does not know the name of the picture, provide the name.
5. Ask your child, "Which sound is the same?" (/t/).
6. Ask your child, "Is the same sound the first sound? Middle sound? Or last sound?" (**last**).
7. Ask your child to sort the picture card under the head (for first sound), body (for middle sound), or tail (for last sound) of the shark.

## Example:



## Key

Words	Which Sound is the Same?	Where is the same sound? First? Middle? Last?
duck/dog	/d/	first
rooster/rainbow	/r/	first
horse/hat	/h/	first
pan/pig	/p/	first
fan/fish	/f/	first
bus/sun	/ʊ/	middle
cake/rake	/ā/	middle
mule/cube	/ū/	middle
feet/cheese	/ee/	middle
soap/boat	/ō/	middle
sun/pan	/n/	last
rock/sack	/k/	last
map/rip	/p/	last
kite/rat	/t/	last
goat/hat	/t/	last



duck/dog  
pan/pig  
cake/rake  
soap/boat  
map/rip

rooster/rainbow  
fan/fish  
mule/cube  
sun/pan  
kite/rat

horse/hat  
bus/sun  
feet/cheese  
rock/sack  
goat/hat

