## Letter–Sound Practice and Building Words

## **Directions:**

Have your child help you cut out each set of the beginning letter sound cards and word ending cards. Place each set in a zip-lock bag.

- 1. Provide your child with word ending card (**\_ag**).
- 2. Provide your child with the beginning letter sound cards (**b**, **w**, **t**, **n**, **s**, **br**, **fl**, **sh**, **sw**, **cr**).
- 3. Ask your child to select a beginning letter sound card to build a word and read it (**bag**).
- 4. If your child needs help reading the word, say the beginning then the end then put them together.
- 5. If your child does not know the meaning of the word, provide a kid-friendly definition. Use the word in a sentence that relates to something your child has experienced.
- 6. Ask your child to change the beginning sound(s) of the word to make and read a new word.



K	e	y

Set 1	Set 2	Set 3
_ag	_ail	_im
b, w, t, n, s, br, fl, sw, cr	n, m, s, t, p, f, w, sn, tr, qu	d, h, r, T, br, gr, sl, sw, tr
bag	nail	dim
wag	mail	him
tag	sail	rim
nag	tail	Tim
sag	wail	brim
brag	pail	grim
flag	fail	slim
swag	snail	swim
	trail	trim
	quail	









