

# Let's Read Words and Sentences

Encourage your child to point to the words while reading. If needed, help your child say the sounds in the word and then blend them together to read the word. If more support is needed, model reading each word or sentence first and then have your child read what you read.

1. Ask your child to read the word list.
2. Ask your child to read the paragraph.
3. Help your child with any words that are difficult.
4. Talk about the meanings of the words and paragraphs.

Word List	Paragraph
soil voice coin join noise foil oink choice avoid	Sam went out to buy foil from the store. He lost his coins on the way. He looked for his coins, but he could not see them. Sam asked Luis to join him and help look for the coins. They could not find them. Then, Sam and Luis heard a voice. It was Mia. She found Sam's coins! Sam, Luis, and Mia went to the store together to buy the foil.
list must fast rest mist gust fist best	I made a list. I must go to the store fast so I can come home and rest. There was mist when I went out. There was also a gust of wind. The store did not have what I needed. I shook my fist! So, I just did my best and went home to rest.
sled slim slip slab slid slop slam	I wanted to sled down the hill. There was a slim chance that I would get hurt. I tried not to slip on the ice as I made my way to the hill. I sat on a slab of cardboard and pushed off! I only slid an inch. The snow was slop so I could not sled. At least I did not slam into anything.