RECOMMENDATION 2: PHONOLOGICAL AWARENESS AND LETTER-SOUND RELATIONS How-to Step 2: Letter-Sound Relations

2.2 Letter-Naming Practice Using a Letter Arc

Key Points About the Video

https://youtu.be/QvN70v1QRHI (1:32)

- Dad explains the game and does the first one as an example.
- After his son identifies the letter, Dad makes it a bit harder by asking for a word that begins with that letter.
- When his son does not find **f** right away on the letter arc, Dad helps by saying, "**E, F,**..."

Let's review the Family Resource **Letter-Sound Practice**, which helps your child practice letter sounds. For this activity, use the provided letter arc and letters. Select a few letters and place them under the arc. Ask your child to select a letter and say its sound. Then have him or her place it on the corresponding letter on the arc. *Model. Answer any questions about the Family Resource*.

Now let's watch a video of a family practicing letter sounds using a letter arc.

2.2 Letter-Sound Practice Using a Key Points About the Video Letter Arc

https://youtu.be/_MPZ6KAKC9k (1:08)

- Dad explains the game and does the first one as an example.
- After his son identifies the letter sound, Dad asks him to say a word that begins with that letter sound.
- Dad hugs his son when his son says hug begins with /h/.

Let's review the Family Resource **Short-Vowel Practice**, which helps your child practice shortvowel sounds. For this activity, cut apart the provided vowel cards (**a**, **e**, **i**, **o**, **u**) and picture cards. Place the vowel cards in a row, shuffle the picture cards, and place them in a stack face down. Ask your child to select the top picture card, name it, say the middle sound, and place it under the vowel that makes that sound. *Model. Answer any questions about the Family Resource*.

Now let's watch a video of a family practicing short-vowel sounds.

2.2 Short-Vowel Practice

Key Points About the Video

https://youtu.be/EGf2IL9eALg (4:09)

- Mom explains the game and does the first one as an example.
- Mom reminds her son that it sometimes helps to say each sound in the word to find the middle sound.
- When her son thinks the middle sound in **doll** is represented by **a**, Mom reminds him that **a** says /**ă**/ and asks which letter says /**ŏ**/.

Let's review the Family Resource **Letter-Sound Writing**, which helps your child practice letter sounds and writing letters. To use this activity, first read and discuss the provided nursery rhymes