



Teacher Scaffold for How-to Step 4: Reading Decodable Words

Reading Decodable Words

Write the word **sun** where family members can see it.

Once children know letter sounds, such as the letter **s** says /s/, and how to blend, they can read many words!

Blending is the ability to put sounds together to read a word. *Model blending by pointing to the letters as you say each sound and holding the sounds.* For example, when children see the word **sun**, they are able to say, “/s/, /u/, /n/, **sun**.”

There are many ways to support your child in reading words. For example, provide opportunities for your child to practice reading words in a list or on flashcards. It is also important for children to practice reading words in sentences and stories.



Family Resources for How-to Step 4: Reading Decodable Words

Let’s review the Family Resource **Let’s Read Words and Sentences**. For this activity, ask your child to read each word in the list and then read the silly sentences. The sentences include the words from the word lists. Remember to laugh at the silly sentences! Encourage your child to point to the words while reading. If needed, help your child say the sounds in the word and then blend them together to read the word. If your child needs more support, demonstrate reading each word or sentence first and then have your child read what you read. *Model at least one example. Include family members in the model, either the whole family or members who volunteer.*

Keep in mind that the purpose of reading the word lists and sentences is to provide your child with practice in using the letter-sound knowledge and blending strategy that he or she has learned. The more your child practices, the better and the more confident he or she will be in reading.

Answer questions about the Family Resource.

Now, let’s watch a video of a family engaging in reading words in lists and in sentences. *Review key points before or after the video. Answer family questions about the video.*

Preparation Box

Cue Up Video

- 3.4 Let’s Read Words and Sentences
<https://youtu.be/Qs4YuoAxrsl> (1:04)

Print Selected Family Resources

- Let’s Read Words and Sentences

3.4 Let’s Read Words and Sentences

Key Points About the Video

<https://youtu.be/Qs4YuoAxrsl> (1:04)

- Dad encourages his son to point to the words as his son reads them.
- Dad and son have fun and laugh at the silly sentences.